

# John W. Bentley

Relocating to Seattle in July 2016 | Citizenship: US & UK  
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## Summary of Qualifications

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A web developer with 2 + years of web and game development work experience, specializing in prototyping and developing unique web pages for interactive platforms ranging from websites to software applications. Expertise includes user research, user flow, wireframing, responsive website development, and GUI development.

## Education

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**University of California Santa Cruz** (Graduation date 6/2014)

- Bachelor of Science – Computer Science: Game Design
- GPA: 3.0

## Skills

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- **Development:** HTML, CSS, JavaScript, jQuery, AngularJS, Wordpress, PHP, MySQL, Actionscript, Lua
- **Software:** Sketch, Adobe Photoshop, Flinto, Git, Corona, Balsamiq, Illustrator, Flash
- **Operating Systems:** Unix, Linux, Windows, OSX
- **Research:** user flow, surveys, persona creation
- **Design:** UI/UX, interaction, wireframe

## Experience

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**iD Tech**, November 2014, Present, *Front End Developer*

- Construct full pages using HTML, CSS, and Javascript based on Photoshop comps.
- Work with Twig, Wordpress, and PHP to generate and display backend content.
- Conduct user testing both in-house and through usertesting.com.
- Perform software testing using Target Process and Browserstack.
- Link front-end and back end pieces using Ajax, PHP, and MySQL.

**LeapFrog**, June 2014 - August 2014, *Game Design Intern*

- Developed and designed prototype games for testing out ideas on LeapBand, LeapPad Ultra, and LeapPad 3.
- Assisted other designers in QA testing by reporting bugs and suggesting ideas to enhance game and level designs.
- Conducted “kid testing” across multiple platforms, designed new solutions to problems encountered during tests, and then prototyped new iterations of games.

**CITRIS**, Santa Cruz, CA, July 2013 - December 2013, *Renewable Energy Developer & Analyst*

- Designed and developed an energy dashboard for the Santa Cruz Municipal Wharf using the JS HighCharts API.
- Collaborated with meteorologists on campus to ensure that the application met the needs of their research.